

## Roger the Rabbit:

**Year Level:** 2/3

**Genre:** Narrative

**Comprehension Skills and NAPLAN Support:**

Summarising (SM)  
Facts and Details (FD)  
Words in Context (WC)  
Cause and Effect (CE)  
Comparing and Contrasting (CC)  
Conclusions and Inferences (CI)  
Fact and Opinion (FO)  
Multiple Choice Questioning  
Consolidation of High Frequency Words  
Interpret, Appreciate and Evaluate Narrative Texts

**Answers:**

- 1) Another good title for the story could be...  
*b) Help, Green Teeth!*
- 2) What made Roger's teeth go green?  
*c) spinach*
- 3) Fill in the missing vowels:  
*c) o - i - i - e - e*
- 4) Eating too much spinach made Roger's teeth...  
*d) turn green*
- 5) How are apples and carrots the same?  
*c) They are crunchy.*

## Roger the Rabbit (*cont.*)

- 6) What will happen the next time Roger sees some spinach?  
*b) He will not eat it.*
- 7) What is the best meaning for the word nibble?  
*c) To chew pieces of food.*
- 8) You can tell that Roger liked to keep his teeth....  
*a) Sharp*
- 9) Which one of these tells the reader a fact?  
*b) Roger looked after his teeth.*
- 10) Where do rabbits live?  
*a) In a burrow.*

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